

HUDSON MIDDLE SCHOOL



2019-2020 BAND HANDBOOK

Heather Becker, Director of Bands
Dan Urban, Assistant Director
Amber Hope, Principal

Dear Hudson Band Students and Parents,

Welcome to the Hudson Middle School Band Program! It is with great enthusiasm and excitement that we introduce our band program to you in a more detailed manner. The HMS band program has established a wonderful tradition of excellence and we are glad you have chosen to be a part of it.

Your child's participation in our band program is beneficial in many ways. Band students are engaged daily in a highly creative performing art that stimulates growth in areas of the human brain that no other discipline can. This growth effortlessly transfers into your student's academic life. In addition, our band students will develop traits such as teamwork, responsibility, dedication, self-discipline, social skills, confidence, leadership, and dependability. Membership in our band program will give all a sense of accomplishment, pride, and respect as the students develop musical and personal skills that will enrich their lives.

In the pursuit of excellence, it is important that everyone understands our expectations and we, as directors, understand you so that we can work together to be the best middle school musicians possible. Any successful band program is a result of a strong partnership between the students, teachers, parents, and school administration. Each partner is equally important and the support of everyone involved is essential to achievement and enjoyment. We are committed to offering you a quality musical education and a rewarding and memorable life experience. We look forward to developing this partnership with the HMS community as we work to continue the tradition of excellence the Hudson Middle School Band program has established.

Music is a performing art and learning to play an instrument is an acquired skill, as is math or foreign language, therefore, discipline and hard work are essential to the mastery of the art. Membership in a performing organization is an earned privilege. Each member of a performance-based organization has a responsibility to attend ALL rehearsals and ALL performances of the ensemble in which he or she is a member. You are vital to the success of this entire program, and your presence is necessary as we prepare for, and execute, a performance.

This handbook outlines the guidelines and expectations for making your school year a success for all involved. **Both STUDENTS and their PARENTS should take the time to thoroughly read this handbook, including returning students.** There are a few documents at the end for you to return to school indicating your understanding of these guidelines and expectations.

We hope that this handbook will answer most questions that you may have so that your 2019 – 2020 band experience is a successful one. If you have any questions or concerns, please contact one of us using the contact information in this handbook. This promises to be an exciting and eventful year and we look forward to joining with you in making the Hudson Middle School Band one of the very best!

Sincerely,

Heather Becker & Dan Urban

Hudson Middle School Bands

2019-2020 Performance Calendar

Updated 7/30/2019



August 2019	July 29-Aug 2	Summer Band Rehearsals @ Hudson MS (<i>advanced bands only</i>) – 4:30-6:00pm End of Summer Band Concert & Advanced Band Parent Meeting <i>6:00pm End of Summer Band Concert</i> <i>6:30pm meeting for Wind Symphony, Honors, Symphonic, and Concert Band parents</i>
	2	
	27	Beginner Band Parent Meeting & Family Picnic – Meeting @ 6:00pm in HMS Cafeteria
September	10	Football Game (<u><i>Wind Symphony & Honors Bands</i></u>) @ Sachse HS stadium – pickup at 8:00pm from SHS Stadium
	18	All-Region Masterclasses @ Sachse HS (<i>Wind Symphony only</i>) 5:00-7:00pm
October	7	GISD Band Fest (<u><i>Wind Symphony only</i></u>) @ HBJ Stadium 5:00-9:30pm
	16	Advanced Bands Fall Concert @ HMS Gymnasium (<i>WS, Honors, Symphonic, Concert Bands</i>) – 6:30pm
	18	8 th Grade Band Night with Sachse HS Band @ Williams Stadium (<u><i>8th graders only</i></u>) 5:00-10:00pm
	22	Football Game (<u><i>Wind Symphony, Honors, Symphonic, Concert Bands</i></u>) @ Sachse HS stadium – pickup at 8:00pm from SHS Stadium
	25	Practice Marathon Fundraiser @ Hudson – 6:00-10:00pm
	30	Beginner Band Fall Concert @ HMS Gymnasium – 6:30pm (<i>students will stay after school for rehearsal</i>)
November	9	All-District Auditions @ Lakeview Centennial HS (<u><i>Wind Symphony & select Honors Band members</i></u>)
	16	All-Region Auditions @ North Mesquite HS (<u><i>Wind Symphony only</i></u>)
December	6	Holiday Party @ HMS - \$2 entry fee – 5:00-6:30pm
	11	Beginner Band Rehearsal – 4:15-5:30pm @ HMS
	12	Advanced Bands Holiday Concert @ SHS Auditorium (<u><i>WS, Honors, Symphonic, Concert Bands</i></u>) – 7:00pm
	13	Wind Symphony Holiday Tour to Sewell, Lister, Armstrong, and Sachse Senior Center
	13/14	All-District Clinic and Concert @ Lakeview Cent. HS (<i>only students who earned a spot after Nov. auditions</i>)
	16	Beginner Band Holiday Concert @ SHS Auditorium– 6:00pm (<i>students will stay after school for dress rehearsal</i>)
January 2020	11	All-Region Clinic and Concert @ North Forney HS (<i>only students who earned a spot after Nov. auditions</i>)
February	22	Solo & Ensemble Contest (<u><i>Wind Symphony, Honors, Symphonic, & Concert Bands</i></u>) @ Austin Academy
	25	UIL Clinic 4:15-6:00pm @ HMS (<u><i>Wind Symphony only</i></u>)
	29	UIL Side-by-Side Clinics with SHS Band 9:00am - 2:00pm @ SHS (<u><i>Symphonic, Honors, & WS only</i></u>)
March	5	Pre-UIL Concert/Sight-Reading Evaluation (<u><i>Honors & Symphonic Bands</i></u>) @ Sachse HS
	6	5 th Grade Demonstration Tour w/ select Beginner Band Students – Sewell, Lister, & Armstrong
	19	UIL Clinics from 3:30pm – 9:00pm @ Sachse HS (<u><i>Symphonic, Honors, and Wind Symphony</i></u>)
	26	Pre-UIL Concert/Sight-Reading Evaluation (<u><i>Wind Symphony</i></u>) @ Sachse HS
	TBA	Spring Social event
April	Mar 31-April 2	UIL Concert/Sight-Reading Evaluation (<u><i>Symphonic & Honors Bands</i></u>) @ Location TBA
	9	UIL Clinic during band rehearsal – Wind Symphony ONLY
	16/17	UIL Concert/Sight-Reading Evaluation (<u><i>Wind Symphony</i></u>) @ Location TBA
	24	Music Across Texas Festival (<u><i>Advanced Bands only</i></u>) @ Pinstack – Allen, TX (<u><i>optional for ALL Adv. Band Members – does cost extra \$\$</i></u>)
	24	Spring 8 th Grade Band Night @ Sachse HS – Times TBA (<i>8th Graders ONLY</i>)
	25	YESE Beginner Solo & Ensemble Contest @ Coyle MS – 8:30am-3:30pm
	27-May 1	Auditions to seat Wind Symphony, Honors, Symphonic, and Concert Bands for Fall semester
	30	Beginner Band Rehearsal – 4:15-5:30pm @ HMS
May	4	Beginner Band Spring Concert @ SHS Auditorium – 6:30pm (<i>students will stay after school for dress rehearsal</i>)
	5	Advanced Bands Spring Concert @ SHS Auditorium (<u><i>WS, Honors, Symphonic, Concert Bands</i></u>) – 7:00pm
	14	SoundPost Festival (<u><i>Beginner Band only</i></u>) @ Texas A&M Univ – Commerce & Splash Kingdom - Greenville (<u><i>optional for Beginner Band Members – does cost extra \$\$</i></u>)

18 HMS Award Ceremonies (*Wind Symphony will perform*)

June 1-5 (tentative) Optional GISD Middle School Summer Band Camp
August 3-7 (tentative) Summer Band Rehearsals for Wind Symphony, Honors, Symphonic, and Concert Band members

Garland ISD Academic Year Calendar: <https://www.garlandisd.net/file/9627?.pdf>

Hudson Band Handbook

Introduction

Hudson Band Goals

- Students will develop an appreciation and love for music.
- Students will develop the skills to play their instrument at a high level.
- Students will learn to be dependable, responsible, develop good habits, and form healthy friendships.
- The bands will compete at a high level, earning the band program and its students recognition for their efforts and accomplishments.
- Students will develop a sense of confidence and pride in themselves, the band, and the school.

Hudson Band Staff

The following is a list of directors and classes that they teach.

Mrs. Heather Becker	Director of Bands - Hudson MS	hdbecker@garlandisd.net	972-675-3070
<ul style="list-style-type: none">• Wind Symphony; Symphonic Band; Flute, Oboe, Bassoon, Clarinet, & Saxophone Beginners; Assists with Honors Band			
Mr. Dan Urban	Assistant Director - Hudson MS	deurban@garlandisd.net	972-675-3070
<ul style="list-style-type: none">• Honors Band; Concert Band; Trumpet, Horn, Trombone, Euphonium, & Tuba Beginners; Assists with Wind Symphony			
Mr. John Robinson	Assistant Director/Percussion Instructor - Sachse HS	jmrobins@garlandisd.net	972-414-7450 ext. 63051
<ul style="list-style-type: none">• Percussion Beginners; Assists Wind Symphony, Honors, & Symphonic Band Percussion			

****If you have a question or concern about your student, start with the lead teacher for that class.****

Hudson Band “CHARMS” Website

The Hudson Band uses the Charms Music Management system. It is a web-based system that allows the director to keep information on each student. It helps track attendance at events, money owed to the band program, inventory assigned to students, student and parent contact information, private lesson information, and many other things. Along with all of that, parents can access all information related to their student over the internet. To access that information, please follow the following steps.

- Go to <http://www.charmsoffice.com>
- Chose “ENTER/LOGIN” then “Parent/Student/Member”
- Enter “**hudsonsoundmachine**” as your school code the Parent/Student/Member Area
- At the next screen, enter your student’s **GISD ID#** in the “Student Area Password” field
- This is the main screen where you can check all of your information.

There is also a mobile app that you can download to your devices:

Apple iDevices (iPod, iPhone, iPad):

<https://itunes.apple.com/us/app/charms-parent-student-portal/id624145958?mt=8>

Android devices:

https://play.google.com/store/apps/details?id=com.charmsoffice.mobilestudio&feature=search_result#?t=W251bGwsMSwyLDEsImNvbS5jaGFybnVzZmZpY2UubW9iaWxlc3R1ZGlvIi0

If you do not know your student's GISD ID#, you can look on almost any official communication from the district such as report cards or schedules. If you can't find your student's number, e-mail or call the director. Please access the Charms system from time to time to make sure that your contact information is accurate. When parents need to be contacted, the director will use the information from Charms. It is also important that you have an e-mail address that it is in the Charms system. When the band website is updated, an e-mail will be sent out using the Charms system.

Band Website, Twitter, Facebook, Instagram, and REMIND

The Hudson Band has a website. The address is <http://www.hudsonband.org>. This website will be used to relay the most current information. You can find a copy of every handout given to students on the "Handouts" portion of the website. You can also see an up-to-date calendar on the "Calendar" page. Please bookmark this site and visit it often.

The band also has a Twitter account. We use this to keep you up to date on the day-to-day operations of the band. You can sign up to have these updates delivered to your cell phone via text message so that you can be aware of everything that is happening with the band. The address is <http://www.twitter.com/hudsonhawkband>. If you don't want to sign up for Twitter, you can text "*follow hudsonhawkband*" to 40404 and you will receive all of our "Tweets" by text message.

Also, the band has a Facebook page. The address is <http://www.facebook.com/hudsonmsband>. The Facebook page will do lots of linking to the band website. This page is just another way that parents and students can stay up to date on the happenings of the band. We also post articles and information relative to music and band from time to time.

We have created an Instagram page for the Hudson Band. We will be adding pictures to the page as we have more events throughout the year. The address is <http://instagram.com/hudsonhawkband>. We hope you enjoy seeing what we are up to this year!

REMIND is the quickest way for us to communicate with you and we use it often. You can sign up for Remind messages by sending a text message to 81010 with the message @begbandhms (for beginner band), @concerthms (for concert band), @symphhms (for symphonic band), @honorshms (for honors band), and @windsymhms (for wind symphony). We will send reminders about upcoming concerts, when practice records are due, etc. Please sign up for this wonderful service!

Just a couple of quick notes about social media. Please understand that none of the Hudson Band directors can be your "friend" on Facebook, Twitter or any other social site. The policy of the band and GISD is that teachers don't "friend" their students. Also, if there is any inappropriate use of any of the band's social media sites, you will be blocked from that site and reported to the appropriate organizations.

Hudson Middle School Bands

Wind Symphony - selection into this group is by audition, director recommendation, and demonstration of academic proficiency. Members in this ensemble will participate in the Garland ISD All-District Band process, TMEA Region III All-Region Band process, Solo and Ensemble Contest, Pre-UIL Concert and Sight-reading Evaluation, UIL Concert and Sight-reading Evaluation, and one-two spring festivals each year. **Members of this group will have one section**

rehearsal/assigned hearing time outside of the school day each week. The Wind Symphony will give numerous performances both on and off campus. In UIL activities, this group will be designated the “Varsity” band.

Honors Band - selection into this group is by audition. This group will participate in Solo and Ensemble Contest, Pre-UIL Concert and Sight-reading Evaluation, the UIL Concert and Sight-reading Evaluation, and one-two spring festivals each year. **Members of Honors Band will have one section rehearsal/assigned hearing time each week outside of the school day.** This group will give a variety of performances. In UIL activities, this group will be designated as the “Non-Varsity” band.

Symphonic Band - selection into this group is by audition. This group will participate in Solo and Ensemble Contest, Pre-UIL Concert and Sight-reading Evaluation, and the UIL Concert and Sight-reading Evaluation. This group may participate in a festival during the spring semester. The Symphonic Band will give a variety of performances. In UIL activities, this group will be designated as the “Sub Non-Varsity A” band.

Concert Band - selection into this group is by audition. This group will participate in Solo and Ensemble Contest. This group may participate in a festival during the spring semester. The Concert Band will give a variety of performances. In UIL activities, this group will be designated as the “Sub Non-Varsity B” band.

Jazz Band – selection into this group is by audition. This group consists of saxophones, trumpets, trombones, percussion, piano, and guitar. This group will rehearse during the Recharge period as well as every other Friday after school. This group will perform at community events, band concerts, and festivals throughout the year.

Beginner Band - students who are learning their instrument for the first time will be placed in like-instrument classes. Together, the beginner band will rehearse once in October after school, two times after school in December and two times after school in May to prepare for concerts and contests. The beginner band students will participate in the YESE Solo and Ensemble Contest and one festival each year.

The Wind Symphony, Honors, Symphonic, and Concert Bands are known as the Advanced Bands. Yearly placement in each band and occasional changes are based on the following criteria:

- Instrumentation needs and limitations
- Eligibility status
- Overall performance and consistent progress
- Attendance at **ALL** band functions
- Attitude and behavior
- Audition

Special Note – A student must pass band and have a director’s recommendation to be enrolled for the next year.

General Standards of Conduct

Each student will:

- Understand the value and NECESSITY of individual, daily practice. **Consistent practice WILL produce success.**
- Attend ALL rehearsals and performances. Unexcused absences from rehearsals or performances may result in failing grades, loss of privileges, or removal from band. A band calendar for the year is published and distributed early in the school year so students and parents can plan accordingly.
- Have a quality instrument in working order every day.
- Demonstrate proper care and respect for instruments.
- Demonstrate proper care and respect for the school facilities. This includes no food, gum, candy, or drinks in the band hall at any time unless cleared by a director.
- Demonstrate proper rehearsal discipline.
 - Students will enter and leave the band hall in a polite and orderly manner.
 - Students will be ready for class/rehearsal at the designated time.

- Students will have their own music, pencil, instrument, and **ALL** required equipment EVERY day.
- Students will not begin to play or warm up until instructed to do so and will be silent while a teacher, director, or guest is speaking.
- Play only when we play as a group or called on to play as an individual.
- Students will show PRIDE by demonstrating a good attitude, posture, and listening, as well as mature behavior when we are away from school.
- Students will not engage in any behavior that disrupts class or hurts the quality of the band.
- Follow classroom policies
 - Only current band students are allowed in the band hall.
 - Students are not to play or use any other instruments or belongings, other than their own. (This includes percussion equipment.)
 - Lockers are for band instruments and band binder storage only. Do not store other school items in your band locker.
 - Lockers should remained locked at all times.

Students who exhibit extreme discipline problems and consistently do not follow the band conduct guidelines, may be placed on a probationary band contract and/or removed from the band program.

Participation Requirements

Students enrolled are required to participate in ALL performances (and rehearsals) designated for their band. Check the website frequently for calendar dates and updates. The performances that are planned for this school year may include, but are not limited to:

Beginning Band:	<ul style="list-style-type: none"> *3 formal concerts at Sachse High School and/or HMS *Spring Band Festival *YESE Solo/Ensemble Contest
Advanced Bands: (Wind Symphony, Honors, Symphonic, Concert)	<ul style="list-style-type: none"> *3 formal concerts at Sachse High School and/or HMS *1-2 football games *8th Grade Band Night with Sachse HS (8th graders only) *GISD BandFest (Wind Symphony only) *All-District auditions (Wind Symphony and select Honors only) *All-Region auditions (Wind Symphony only) *GISD Solo/Ensemble Contest *Pre-UIL Contest (Wind Symphony, Honors, and Symphonic only) *UIL Contest (Wind Symphony, Honors, and Symphonic only) *Spring Band Festival *UIL Clinic (Wind Symphony, Honors, and Symphonic only) *Weekly sectional rehearsals as assigned (Wind Symphony and Honors only)

Practice Routine and Practice Log

The rewards of playing a musical instrument increase in direct proportion to the number of hours invested in individual practice. The key is to set aside a designated time every day for practice. Set up a daily schedule to ensure that practice is an important part of your daily studies. It can be a productive and enjoyable time when it is approached in the correct manner. A consistent practice routine of 20 - 45 minutes a day is highly recommended for the best results.

EXAMPLE:

Warm-ups/flexibility exercises/articulation exercises	10-15 minutes
---	---------------

Scales or rudiments	10-15 minutes
Assignments in rehearsal music/solos/method books	20-30 minutes

Practice Log

Home practice is the key to the success of any band program. We strongly suggest a 5 days or more per week practice routine. Each day after the practice sessions are over, students will log their practice time in their Charms account. The Practice Log is due every Sunday at midnight. Students will receive extra credit for practicing more than the required amount of time. Practice Logs CANNOT be accepted late! The Charms system resets at midnight every Sunday, so practice minutes must be logged by that time for the previous week. **Private lessons may count as extra practice minutes, but regular band rehearsals do not count for practice minutes.**

Wind Symphony & Honors Band

# of Minutes Practiced	Grade
240 & Up.....	110
210 - 239.....	105
180 - 209.....	100
150 - 179.....	90
120 - 149.....	80
90 - 119.....	70
60 - 89.....	60
0 - 59.....	# of minutes

Symphonic, Concert, and Beginner Bands

# of Minutes Practiced	Grade
180 & Up.....	110
160 - 179.....	105
140 - 159.....	100
120 - 139.....	90
100 - 119.....	80
80 - 99.....	70
60 - 79.....	60
0 - 59.....	# of minutes

Grading Policy

The Hudson Band program has instructional objectives that relate to the mandated Texas Essential Knowledge and Skills (TEKS) for grade level subjects or courses. These objectives are aligned to address the academic skills needed for successful performance in the next grade or next course in a sequence of courses. Assignments, tests, projects, classroom activities, and other instructional activities are designed so that the student’s performance indicates the level of mastery of the instructional objectives. The student’s mastery level of these objectives is a major factor in determining the grade for a subject or course.

Students will be expected to meet the responsibilities for each band class as determined by the director. Since band is an academic music class with some extra-curricular activities attached, the band student’s grade will reflect achievement in both curricular and extracurricular areas.

General Grading Guidelines

Students will be graded on the following scale:

- **Participation** **25%**
Includes: Instrument, music supplies, attitude, and participation
- **Tests** **25%**
Written tests, playing tests, equipment checks, etc.
- **Performances/Projects** **25%**
Based on punctuality and preparedness (concerts, competitions, in-class performances, etc.)
- **Daily Work** **25%**
Includes: Practice Logs, objective sheets, rhythm and theory worksheets, etc.

Sectionals and Extra Rehearsals

Beginner Band Students:

In order to prepare the beginner classes to play in a group performance, they will have one-two rehearsals prior to their concerts and beginner contest. These rehearsals will occur after school from 4:10 – 5:15 PM. The rehearsal dates as well as the concert dates will be posted on the band calendar.

Wind Symphony and Honors Band Students:

Each section will have one weekly scheduled rehearsal (sectional) held before or after school hours. Prompt attendance at all sectional rehearsals is mandatory and part of the students' grade. Morning sectionals are 7:45 – 8:40 AM and afternoon sectionals are 4:15 – 5:10 PM. Testing will sometimes occur during sectionals and will not be able to be made up if the student has an unexcused absence from that sectional. Due to the individualization of these rehearsals, please inform the director (in advance) of any absences. Prior to concerts and contests, extra rehearsals or clinics may be scheduled.

Private Lessons

The Garland ISD has a strong private study program supervised by the Director of Fine Arts and managed by the band directors in the Garland ISD schools. The teachers who participate in the private study program are highly qualified professionals who are approved by our own staff members. The fees for private study are comparable to other districts. It is quite unusual to have the opportunity for such quality enrichment conveniently located at the schools and available at a very reasonable cost.

Even though private study is not a requirement for participation in the musical organizations, it should be noted that many band students take advantage of this excellent opportunity. The advantage of a one on one teaching/learning experience is great and not always available in a large band class. **There is no better way for your musician to help themselves and the Hudson Band than by consistently participating in weekly private study.** Additionally, our staff members work closely with the private lesson staff in evaluating and monitoring each student's progress. To sign up for lessons, please fill out the following form: <https://forms.gle/R3JuFpZnaMpkJ2uM6>

Supplies

Beginning Band students should have already received an equipment list that tells all the things needed for band. Advanced Band members should have received a supply list before school started. **All** band students can check our band website at any time for the list: <https://www.hudsonband.org/handouts.html>

Students are expected to have appropriate supplies in every band class, rehearsal, and individual practice sessions. The following supplies are to be at the student's chair at all times:

- Instrument in working order
- Band binder (neatly organized, with **ALL** papers in the rings)
- Music/Band book
- Pencils
- Valve oil/Slide grease (Brass players)
- 4 good, working reeds (Reed players)
- Silk swab (Woodwind players)
- Sticks and mallets (Percussion players)
- Tuner and pickup (Wind Symphony, Honors, and Symphonic members)

District-Owned Instruments

GISD provides a limited number of instruments for student use. These instruments include the bassoon, oboe, tenor saxophone, baritone saxophone, French horn, euphonium, tuba, and percussion equipment. This equipment is generally purchased by the school district for student use because of its expense. *Thus, all district-owned equipment must be handled with care.* Students failing to take proper care of their district-owned instruments may lose the privilege of using such instruments.

The following is a list of general procedures for district-owned instruments:

- If possible, students who play large instruments and are dependent upon GISD buses *may* be issued one instrument for home use and one for school use. This will be at the discretion of the directors and will be based on instrument availability and transportation needs.
- GISD does not provide insurance for individually owned or district-owned equipment. All students utilizing district-owned instruments are strongly encouraged to provide insurance coverage for the instruments that have been issued to them. Students will be held responsible for damage caused to all district-owned instruments issued to them. Students and parents must sign an instrument checkout form before the student can use an instrument.
- Each instrument will be issued in good playing condition. Students are expected to maintain their issued instruments accordingly.
- The band member is financially responsible for all equipment and/or materials checked out to him or her.
- All equipment and materials must be kept in their proper storage location when not in use.
- GISD will assess a fee for routine summer cleaning and maintenance of district-owned instruments.
 - This fee is \$25 for the Fall semester and \$25 for the Spring semester, for a yearly total of \$50. (Percussionists pay a one time \$25 fee for use of the school-owned percussion equipment.)
 - More information about the instrument rental fee will be available on the Fees page at the back of this packet.

Special Note – District-owned instruments are not to be treated as "free" instruments. Basic supplies must still be purchased and repairs must still be made. Please treat these instruments as if they were your own. Most district-owned instruments exceed \$3,000 in value. Insurance on school owned instruments is strongly encouraged. Please see a director for insurance information if needed.

Instrument Storage and Identification

Instrument lockers are to be used for instrumental storage ONLY!! Each student is assigned a specific locker, which is to be kept clean. Instruments are to be put in their cases, and the cases kept closed and latched while in the storage area. NO INSTRUMENTS ARE TO BE KEPT IN LOCKERS OVERNIGHT OR OVER THE WEEKENDS. Sixth grade students will begin to consistently bring their instruments home as soon as their band director instructs them. **FOR YOUR SECURITY, ALWAYS LOCK YOUR LOCKER! Students who consistently do not lock their lockers will face tiered discipline for each infraction.**

It is suggested that all personal instruments have the proper insurance coverage. Instruments ARE NOT insured by Hudson Middle School or the Garland Independent School District.

Band students will take home their instruments and band binders **every evening**. Students are expected to practice regularly outside of band class and private lessons.

Eligibility

There are two types of activities governed by the Texas Education Association (TEA) and the University Interscholastic League (UIL): Co-curricular and Extra-curricular.

Co-curricular refers to any activity that is considered an extension of the classroom, such as concerts, sectional rehearsals, clinics, etc. **All students are always eligible and are expected and required to participate in ALL these activities regardless of their academic eligibility status.** Our concerts at SHS and HMS fall into this co-curricular category.

Extra-curricular refers to any activity that is competitive, or in conjunction with a competitive event, such as contests, festivals, football games, etc. Mrs. Becker will notify the students that are “academically ineligible” to let them know when they cannot participate in this kind of activity. It is critical that students keep their grades above a 70 average in EVERY class throughout the year to maintain their eligibility.

Our belief is that students are at Hudson to **receive their full education**. Their classroom studies are a top priority to us. Mrs. Becker has a thorough knowledge and experience dealing with the eligibility rules of the state of Texas; please feel free to ask anytime if you are unsure of the eligibility status of your child. The eligibility status of a student can change frequently - every three weeks or so.

In addition to the eligibility rules and regulations as stated by TEA and GISD above, ***students are required to pass the 5th six-weeks and must not receive an in-school or out of school suspension placement during the spring semester in order to attend the spring trip.***

Uniform Requirements

- All band students will be required to wear their band T-shirt with jeans (jeans must not be ripped or torn) at informal performances, football games, pictures, or activities. For extreme heat, we will consider wearing school-appropriate shorts. Decisions on this will be made at least 3 days before the event.
- For some of our concerts and solo/ensemble competitions, all students will be required to wear professional/dress type clothes. You will receive detailed uniform info at least 1 month prior to each performance. **The following is appropriate for ‘formal’ events:**

Appropriate attire for boys: dress shirt and tie, slacks, dress shoes and socks, ‘dressy’ sweaters, etc.

Appropriate attire for girls: dresses, ‘dressy’ long skirts, or dress slacks and blouses. Girls who choose to wear dresses or skirts to our formal events, must adhere to the following length requirement - **DRESSES AND SKIRTS THAT DO NOT REACH THE FLOOR, aka maxi skirts, MUST BE WORN WITH LEGGINGS UNDERNEATH.** (NO EXCEPTIONS.) Also, straps on dresses must be either 3 finger widths, or covered with a shrug/cardigan.

Inappropriate ‘formal’ attire: jeans, tennis shoes, T-shirts, ‘casual’ attire.

Students are permitted to pick the color scheme and style of what they wear, remembering that these are our opportunities to look our very best!!

- **Wind Symphony, Honors, and Symphonic Band** members will wear our contest uniform for concerts, contests, and festivals. This will require the boys in these bands to own solid black dress shoes, and long black dress socks. A tuxedo shirt will be purchased in January for each boy, separate from their band fees. The band will measure/fit the boys and order the tuxedo shirts. All boys will also be issued school-owned tuxedo pants, vests, and bowties. Girls will wear black dresses that will be supplied by the band. Girls will need to have close-toed black dress shoes.

- **Concert Band** members will wear their contest uniform for concerts, contests, and festivals. This uniform will consist of long black pants/slacks, long-sleeve solid black shirt, solid black dress shoes, and long black socks.

Concerts

We have 3 'formal' concerts each year at the Hudson Middle School gymnasium or the Sachse High School auditorium. These concerts are required, graded, and students are required to be present for the ENTIRE concert (not merely when the band they are in is performing). Part of the grade for the band class is supporting the other students when they are on stage, and listening to other types of music performed. Every effort is made to make our concerts move as quickly as possible.

Trips

Students who have been subject to school-level discipline in the course of the school year may be deemed ineligible to participate in non-UIL field trips, at the discretion of the director and/or campus administration.

Students must travel to events and return from events on the bus. Any student wishing to arrive or leave with his/her parent must notify a director **in writing** with parent signature **prior to the event**.

Students must have all necessary forms (Medical/Travel Release) completed and on file with the band office to travel on any trip with the band.

Special Note

As a member of the band, you are a representative of your school. Always be on your best behavior. If you are in doubt about an action, do not do it! Your conduct at all times should be considered a good reflection on the school, the band, your home, yourself, and the community.

Every year the band takes a trip in April/May. This trip serves as a performing opportunity for our students and rewards the students for all of their hard work throughout the school year. **In order to participate in these trips, the students must do the following:**

1. Students must pass the 5th six weeks with a 70 or higher in every class.
2. Turn in their medical release forms and permission slips (Turned in at the beginning of the school year).
3. Must attend UIL Contest (Wind Symphony, Honors, and Symphonic Bands).
4. Must attend scheduled sectionals/practices.
5. Must attend GISD solo/ensemble festival or YESE solo/ensemble contest.
6. Cannot have been sent to DAEP/AEC at any time during the school year.
7. Cannot have received an office referral at any time from a band director during the semester in which the trip occurs.
8. Cannot have received more than two office referrals from any teacher or administrator during the semester in which the trip occurs.
9. Any serious discipline offense may be cause for exclusion from the trip (including, but not limited to ISS/Suspension).

Band Booster Club

This is a great way to get involved with the musical education of your child. The band parents provide support to the band in a variety of ways. We hold monthly meetings to discuss upcoming band events, plan fundraisers, etc. We encourage all parents to get involved by helping to chaperone activities, organizing, helping with uniforms, etc. This is a great way to meet other parents, and have a fun time supporting your kids!!! To help out or attend events as a chaperone at ANY time during the school year, parents should fill out the parent volunteer form, and have their ID

scanned by the front office. This form is available from the following link:
<https://apps.raptortech.com/Apply/MTE6ZW4tVVM=>

Fundraising

Fundraising is vital to the continued success of our program. While we are given some funds from the school district, it takes a great deal more to facilitate a band program the size of ours. The Fall and Spring band fees help us defray the cost of many things, and the school-owned instrument rental fees help us defray the cost of some of our instrument repair/replacement. However, these sources of income are in no way adequate to meet the complete needs of the band program and its students. Fundraising by the students and band parents is crucial for us to have the funds to be able to do the things necessary to educate the children. It is very important that the students actively participate in every fundraising opportunity. Some parents choose for their children to not participate in fundraising, and would prefer to just make a straight donation – this is always acceptable and appreciated. Our biggest fundraiser of the year is our annual Practice-a-Thon in October. We will give detailed information about this fundraiser at the beginning of September.

Band Finances

Below is the outline of the financial plan for this school year. As you can imagine, the Hudson Band program takes thousands of dollars a year to run and to be able to continue to provide a great learning environment and meaningful experiences for the students. The band fees help defray the cost of supplies, travel, uniforms, etc. that our budget does not fully cover. All fees are due at the designated dates. If there needs to be special payment arrangements made, such as an installment plan, or if you have questions or concerns, please contact Mrs. Becker.

IF YOU ARE RENTING AN INSTRUMENT FROM A MUSIC STORE, YOUR INSTRUMENT RENTAL AGREEMENT IS BETWEEN YOU AND THE STORE, NOT THE SCHOOL, NOR THE HUDSON BAND.

Class	Fall Fee Due September 5	Spring Fee Due January 12	Total Yearly Fee
Beginner Band	\$37.50	\$37.50	\$75
Concert Band	\$40	\$40	\$80
Symphonic Band	\$55	\$55	\$110
Honors Band	\$60	\$60	\$120
Wind Symphony	\$70	\$70	\$140
In addition to yearly band fees			
School Owned Instruments **oboe, bassoon, bass clarinet, tenor/bari sax, French horn, euphonium, tuba**	\$25	\$25	\$50
Percussion **for maintenance/replacement of school-owned equipment used throughout year**	\$25		\$25

School-owned instrument usage fee (oboe, bassoon, bass clarinet, tenor & bari saxophone, French horn, euphonium, and tuba.) – This district mandated fee is **only for students of school-owned instruments** to cover usage, cleaning,

routine maintenance, and repair.

School-owned percussion instrument usage fee – (this fee is **only for percussion students**) This district mandated fee is to cover maintenance, repair, and replacement of school-owned percussion instruments that the students will be using throughout the year.

We design the band fees to make things easier and less expensive for parents, while at the same time ensuring that all students have the materials or items covered for a successful experience.

What you get:

Fall & Spring band fee for Beginning Band:

- Band binder w/ dividers, pencil pouch, and pencils
- Band T-shirt
- Performance music
- Music theory materials
- Rhythm Rockers
- Supplemental instrument-specific materials
- Solo music with CD
- Solo piano accompanist fees
- Solo/Ensemble contest entry fees
- Transportation for trips
- Pizza parties/incentive days

Fall & Spring fee for Advanced Bands:

- Band binder w/ dividers, pencil pouch, and pencils
- Band T-shirt
- Performance music
- Method books
- Clip-on microphone for tuner
- Solo/Ensemble music
- Football game expenses & dinners
- Fall and Spring clinics with guest director
- Solo/Ensemble Accompanist fees
- Contest uniform usage and maintenance
- Contest entry fees
- Transportation and Meals for trips
- Pizza parties/incentive days

****This is not an all-encompassing list. However, these are the big ticket items that are included in your band fees.****

The only thing that is not included in the band fees is the Spring trip and tuxedo shirt for Wind Symphony, Honors & Symphonic Band boys. The trip is optional and will be paid for separately, approximately 30-45 days before the trip occurs. More information about the Spring trip will be available in January.

Additional Forms for Band Merchandise

Band T-Shirt Order Form (FOR EXTRA SHIRTS – ONE IS INCLUDED WITH STUDENT BAND FEES!!!)

<https://forms.gle/6J2jbeey276o7kmj8>

Hoodie Order Form: <https://forms.gle/SjoHhQpfpavZM49k8>

Forms

ALL BAND STUDENTS MUST READ and SIGN the following 4 pages and RETURN by
Friday, August 30th!!!

Remember, this is for a grade of 100%!

- Handbook Acknowledgement Page
- Hudson Band Fees Page
- Field Trip/Medical Release Form
- Photography Consent Page

Thank you, in advance, for taking care of this!

Teacher Information

Heather Becker, director – hdbecker@garlandisd.net

Dan Urban, director – deurban@garlandisd.net

Band office – 972-675-3070

Conference times:

Mrs. Becker — 3rd Period – 10:34-11:22am

Mr. Urban — 4th Period – 11:56am-1:24pm

****OR by appointment****

Handbook Acknowledgement Page

2019-2020

Please read and sign below as indicated:

Students,

I have read the 2019-2020 Hudson Middle School Band Handbook and understand the requirements for being a band member. I realize it takes full cooperation and dedication (100% from me) to help our band meet its potential. I also realize that my failure to follow policies and directions could result in disciplinary action, which could lead to placement in another band or dismissal from the band program. I have received a copy of the HMS band calendar for the current school year and am aware that a copy also exists on the HMS Band website.

As a member of the Hudson Middle School Band, I acknowledge the following as responsibilities I must fulfill if I wish to remain a member. I will:

- Understand that band is a full year commitment.
- Be punctual and prepared for weekly sectionals.
- Practice with a purpose and turn in weekly practice logs.
- Demonstrate my best on playing assignments and written theory tests.
- Attend all concerts, clinics, rehearsals and contests.
- Treat my peers and teachers with respect, and maintain appropriate conduct.
- Maintain my grades for eligibility and self-achievement.
- Have a high standard for improvement in class and on my own.

Student Signature

Date

Student Name Printed

Parents,

I have read the 2019-2020 Hudson Middle School Band Handbook and am willing to adhere to its contents and support it and my child. I also understand all policies and procedures set forth by the Hudson Middle School Band program, as outlined in this handbook.

Parent Signature

Date

Phone #

Parent Name Printed

Hudson Band Cost Form

2019-2020

Student Name: _____

Instrument: _____

****Circle One****

Beginner/Concert/Symphonic/Honors/Wind Symphony. **Student T-Shirt Size (Youth L-Adult XXL):** _____

Please check the box next to each item you are paying for and write the total at the bottom.

Beginner Band	\$75	
Concert Band	\$80	
Symphonic Band	\$110	
Honors Band	\$120	
Wind Symphony	\$140	
School-Owned Instruments **Oboe/Bassoon/ Bass Clarinet/Tenor Sax/ Bari Sax/French Horn/ Euphonium/Tuba**	\$50	
Percussion	\$25	

Total: _____

Please check one box to indicate payment schedule.

I will be paying for the ENTIRE year's fees at once.	
I wish to make 2 semester payments – fall fee due August 30, spring fee due January 31	
I need to set up a different payment plan and would like to be contacted by treasurer.	

I will be paying with (check one):

CASH		Paypal **done online through Charms system.**
Check **Made out to Hudson Band Boosters** Include student name/ID # in memo field.		Credit Card Card Type: Visa Disc. MC Last 4 Digits on card: _____

FOR OFFICE USE ONLY

Amount paid: _____ Cash/Check/CC: _____ Date: _____ Rcv. Initials: _____

Garland Independent School District Parent/Guardian Approval and Release Form

GENERAL INFORMATION

Campus: <u>Hudson Middle School</u>	Trip Destination: <u>All 2019-2020 Band Trips & Performances</u>
Date(s): <u>2019-2020 School Year</u>	Approximate times: Beginning <u>TBA</u> Ending <u>TBA</u>
Purpose of trip: <u>Concerts, Contests, Festivals, etc. for Band</u>	
Method of Transportation: <u>School Bus</u>	Sponsor: <u>Heather Becker & Dan Urban</u>

In consideration of the Garland Independent School District agreeing to take my child on the reference school-sponsored field trip, I/we hereby give approval for his/her participation. I/we understand that in Texas, parents are responsible for the cost of medical treatment for a student injured on school property or while participating on a field trip activity, unless the injuries result from the negligent use or operation of a motor vehicle owned by the district (Texas Tort claims Act, Section 101.051, and Texas Education code, Chapter 22.051). *

Should the world situation make it necessary for the administration of the Garland ISD to cancel student travel, parents and students must understand that the school district assumes no financial responsibility for any monies lost due to this action.

I consent to the release of health-related information to non-district personnel serving as sponsors/chaperones for the purpose of providing information necessary for the care and supervision of my child.

In the event of an emergency while my child is on the school-sponsored trip or while participating in field trip activities, I hereby grant permission to school district employees to take whatever action is deemed necessary. In the event I cannot be reached, I authorize school district employees to give consent for my child to receive medical treatment.

STUDENT INFORMATION

Student's name:	ID#:	Grade:	Date of birth:
Street address:	City:	Zip code:	
Parent/guardian name:	Home phone:	Cell phone:	
Parent/guardian name:	Home phone:	Cell phone:	
Emergency contact other than parent:		Phone:	
Emergency contact other than parent:		Phone:	
Insurance Company:	Group #:	Policy #:	
Health problems:		Allergies:	
Medication/time (prescription only): #1		#2	

Please indicate if your child will be getting a sack lunch from the school cafeteria. Yes No Not Applicable

Printed name of parent/guardian: _____ Signature: _____

** All students are encouraged to purchase student accident insurance.*

Reminder Parents: All GISD chaperones going on field trips must apply online and be approved volunteers in the RAPTOR System prior to the trip.

Sponsor will maintain possession of this signed form during the trip and a copy will be provided to the principal (or designee).

Distrito Escolar Independiente de Garland
Formulario de Aprobación y Descargo por parte del Padre/Guardián

INFORMACIÓN GENERAL

Campus: <u>Hudson Middle School</u>	Destino del viaje: <u>All 2019-2020 Band Trips & Performances</u>
Fecha(s): <u>2019-2020 School Year</u>	Hora aproximada: Comienzo <u>TBA</u> Fin <u>TBA</u>
Propósito del viaje: <u>Concerts, Contests, Festivals, etc. for Band</u>	
Método de Transporte: <u>School Bus</u>	Patrocinador: <u>Heather Becker & Dan Urban</u>

En consideración que el Distrito Escolar Independiente de Garland está de acuerdo con llevar a mi hijo(a) en una excursión patrocinada por la escuela de referencia, yo / nosotros por la presente doy autorización para su participación. Yo / nosotros entendemos que en Texas, los padres son responsables por el costo del tratamiento médico para un estudiante herido en la propiedad escolar o mientras participa en una actividad de excursión, al menos que las lesiones sean el resultado del uso negligente o el funcionamiento de un vehículo automotor propiedad del distrito ("Texas Tort Claims Act", Sección 101.051, y el código de Educación de Texas, Capítulo 22.051). *

Si la situación mundial obligara a la administración de GISD cancelar algún viaje estudiantil, los padres y alumnos entenderán que el distrito escolar no asume ninguna responsabilidad económica por fondos perdidos por esta acción.

Doy mi consentimiento a la divulgación de datos médicos a personas no empleadas por el distrito que sirven de patrocinadores/acompañantes, con el fin de proveerles la información necesaria para cuidar y supervisar a mi hijo.

En el caso de una emergencia mientras mi hijo está en el viaje patrocinado por la escuela o mientras participa en actividades de excursiones de la escuela, por la presente autorizo a los empleados del distrito escolar para tomar las medidas que considere necesarias. En el caso de que yo no pueda ser localizado, autorizo a los empleados del distrito escolar para que mi hijo reciba tratamiento médico.

INFORMACIÓN DEL ESTUDIANTE

Nombre del Estudiante:	ID#:	Grado:	Fecha de Nacimiento:
Domicilio:	Ciudad:	Código Postal:	
Nombre del Padre/Guardián:	Teléfono de Casa:	No. de Celular:	
Nombre del Padre/Guardián:	Teléfono de Casa:	No. de Celular:	
Punto de contacto en caso de una urgencia que no sean los padres:	No. Teléfono:		
Punto de contacto en caso de una urgencia que no sean los padres:	No. Teléfono:		
Empresa de Seguro Médico:	Grupo #:	Póliza #:	
Problema de Salud:	Alergias:		
Medicamento/Hora (solamente recetas médicas): #1	#2		

Por favor indique si su hijo(a) traerá su almuerzo en bolsa de la cafetería de la escuela. Si No No aplica

Nombre en letra de molde padre/guardián: _____ Firma: _____

* *Se les anima a todos los estudiantes que compren seguro de accidentes estudiantil.*

Recordatorio a todos los Padres: Todos los acompañantes de GISD que irán en una excursión escolar deben haber presentado una solicitud en línea y ser aprobados como voluntarios bajo el Sistema RAPTOR, antes de realizarse la excursión.

El patrocinador guardará este formulario firmado en su posesión durante el viaje y se proveerá al director (o su representante) una copia del mismo.

Video, Image, and Audio Release Form

Dear Parent,

From time to time during the school year, it is necessary for the campus webmasters and district communications staff including the district web team and GRS-TV to use photographs, audio recordings, and/or video recordings of our students to visually explain the many and varied types of programs and events offered by the Garland ISD.

We would like permission to use photographs, audio recordings, and/or video recordings of your student for such purposes as outlined above, and also permission to include your child's name as appropriate in news releases, videos produced by the district, and on campus and district website postings. Neither the Garland ISD nor any of its authorized webmasters, photographers, videographers, staff, or officers receives any monetary rewards resulting from the use of such materials.

Your signature below indicates your permission for photographs, video images, and/or the voice of your student to be used in the manner described above. Please have your child return this form to the webmaster/classroom teacher.

I hereby affirm that I am 18 years of age and the parent/guardian of the student named below. I hereby give my consent for his/her photographs, video images, and/or the voice of my student to be utilized for advertising, illustration, or publication on the campus and/or district websites, and/or that his/her name be included in the published materials as appropriate.

Student Name: _____

Student I.D. #: _____

Parent/Guardian Name (Print): _____

Signature: _____ Date: _____

Return to:

Teacher/Webmaster Name: Heather Becker

School Name: Hudson Middle School

Phone Number: (972) 675-3070

Fax Number: (972) 675-3077

Teacher/Webmaster Email: hdbecker@garlandisd.net